



MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 371J, PAYETTE AND WASHINGTON COUNTIES, IDAHO, MARCH 12<sup>th</sup>, 2018 AT 6:30 P.M., IN THE GALLEON ROOM AT THE PAYETTE ALTERNATIVE HIGH SCHOOL.

<p>Agenda Review</p>	<p>Vice Chairman Elisa Massoth called the meeting to order in the Galleon Room at 6:30 P.M. with Board members Jessica Lowry and Candita Strong present. Chairman Adam Rynearson joined the meeting at 6:35 P.M.</p> <p>Vice Chairman Massoth led those in attendance in the Pledge of Allegiance.</p> <p>Vice Chairman Massoth reviewed the agenda.</p> <p>Motion was made by Adam Rynearson and seconded by Candita Strong to approve the consent agenda:</p> <ol style="list-style-type: none"> <li>a. Approval of Minutes for February 12<sup>th</sup>, 2018 Meeting</li> <li>b. Approval of District February Financial Statements</li> <li>c. Approval of Individual School February Financial Statements</li> <li>d. Approval of Bills for March</li> <li>e. Approve Administrators' School Reports</li> <li>f. Personnel:             <ol style="list-style-type: none"> <li>i. Hire Marty Henry – PHS Assistant Baseball Coach</li> <li>ii. Hire Melissa Newton – Special Education Teaching Assistant</li> <li>iii. Renew the Alternate Authorization for PHS Librarian Angie Spelman for the 2018-2019 school-year. Ms. Spelman will have met all second-year requirements of the 3-year alternate authorization by the end of the 2017-2018 school-year.</li> <li>iv. Retire Ramona Silva – Title 1 Teaching Assistant</li> <li>v. Accept Resignation of Rod Belknap, PHS Varsity Basketball Coach</li> <li>vi. Accept Resignation of Elizabeth Long, Zone 1 Trustee</li> </ol> </li> </ol> <p>Motion carried unanimously.</p>
<p>Trophy Presentation</p>	<p>Chess Club Advisor Kipp McKenzie informed the board that there are 49 elementary school aged students competing in the Payette School District Chess Club. Students have competed in tournaments at Payette Primary School, Four Rivers Cultural Center and at the State competition in Boise. Students introduced themselves and presented their many trophies to the Board, including a 6<sup>th</sup> grade State Champion. The board congratulated the students and thanked them for their excellent representation of Payette Schools.</p>
<p>Citizen Comments</p>	<p>Payette High School Government Teacher Peggy Godby and students presented Trustee Elisa Massoth with flowers and a public “Thank You” for all her dedication to the mock trial competition held March 10<sup>th</sup>. Trustee Massoth commended the students for their excellent performance and composure during the competition. Trustee Massoth stated that the students made the district proud with their performance.</p>
<p>Architect RFQ</p>	<p>Superintendent Robin Gilbert informed that board that the RFQ for an architect had been published and eight packets have been distributed; 7 to Boise area architects and 1 to San Diego, CA. Architect qualification packets are due in the district office March 30, 2018. A Board work session will be set up to review the applications after that date.</p>
<p>School Board Reports</p>	<p>Trustee Massoth provided Legislative updates on 2 bills considered critical to public education: HB 590, the Scholarship bill and HB 639 Limitations on Bond Elections. Trustee Massoth encouraged all Board members and staff to contact our legislators and testify, if</p>

<p>Payette School District Page 2 March 12, 2018</p>	<p>possible, to prevent this legislation from passing. The impact on funding could be significant.</p> <p>Some staff members have asked for leave to attend and testify at the hearing on HB 590. The Board supports the time off as personal leave.</p> <p>Superintendent Gilbert provided an update on School Safety. Building Administrators met with local police and fire chiefs to discuss policy and procedures for school safety. Lock down drills will continue 3-4 times per year; safety manuals will be updated and staff training will continue.</p> <p>Trustees reported on their individual interactions with schools during February.</p>
<p>Amend Policies 501.2 F. and 504.6</p>	<p>Policy 501.2 F. Foreign Exchange Students and 504.6 Certificate of Completion amendments were presented to address the placement of foreign exchange students and graduation opportunities.</p> <p>Motion was made by Candita Strong and seconded by Jessica Lowry to amend Policy 501.2 F.- Foreign Exchange Students with the addition of the statement “unless approved by the superintendent or designee” to the March 1 and August 1 deadlines. Motion carried unanimously.</p> <p>Motion was made by Candita Strong and seconded by Jessica Lowry to amend Policy 504.6 Certificate of Completion as presented. Motion carried unanimously.</p>
<p>Superintendent Report</p>	<p>Superintendent Gilbert requested that the 2017-2018 school calendar be amended to move the April 27<sup>th</sup>, 2018 professional development day to April 20<sup>th</sup>, 2018.</p> <p>Superintendent Gilbert presented 2 calendar options for the 2018-2019 school year. Both calendars have been presented to staff for vote and comments. Sixty-eight votes were received, 34 for option #1 and 34 for option #2. Superintendent Gilbert presented comments and arguments in favor of both options with a strong professional development and band camp connection to option #1.</p>
<p>Adopt 2018-2019 Calendar</p>	<p>Motion was made by Elisa Massoth and seconded by Candita Strong to adopt calendar option #1 for the 2018-2019 school year. Motion carried unanimously.</p>
<p>Change 2017-18 Calendar</p>	<p>Motion was made by Jessica Lowry and seconded by Candita Strong to approve the change to the 2017-2018 school calendar. Motion carried unanimously.</p>
<p>Student Data</p>	<p>Superintendent Gilbert presented a report on student data. She reviewed the data as well as how to interpret the reports.</p>
<p>Executive Session</p>	<p>Clerk Choate read: “Be it resolved by the Board of Trustees of School District 371J Payette, Idaho, as provided in Section 74-206 subsection (b) and (d) of the Idaho Code, the Board will now go into executive session at 8:02 P.M. for the purpose of the superintendent evaluation and an expulsion hearing and student excessive absence hearings. Motion is therefore made by Jessica Lowry and seconded by Candita Strong that the Payette School Board go into executive session.” Motion requires a roll call vote.</p> <p>Voting yes: Jessica Lowry, Elisa Massoth, Adam Rynearson and Candita Strong.</p> <p>Voting no: No one.</p>

<p>Payette School District Page 3 March 12, 2018</p> <p>Declare 2 Students Excessively Absent</p> <p>Expel a Student</p> <p>Extend Superintendent Contract</p> <p>Press Release</p> <p>Adjournment</p>	<p>The board was declared out of executive session at 9:22 P.M.</p> <p>Motion was made by Elisa Massoth and seconded by Jessica Lowry to declare Student "A" and Student "B" excessively absent as defined in Payette School District Policy 502.1 and refer the parents to the prosecuting attorney. Motion carried unanimously.</p> <p>Motion was made by Candita Strong and seconded by Elisa Massoth to expel Student "C". Motion carried unanimously.</p> <p>Motion was made by Elisa Massoth and seconded by Candita Strong to extend the contract of Superintendent Robin Gilbert by one additional year. Contract is extended through the 2020-2021 school year. Motion carried unanimously.</p> <p>A statement regarding the success of Superintendent Gilbert will be posted on the PayetteSchools.org website, released to the press and distributed to staff.</p> <p>There being no further business, the meeting adjourned at 9:23 P.M.</p> <div style="text-align: center; margin-top: 20px;">   </div> <p>Attest _____ Approved _____</p>



KIPP McKENZIE  
Principal

MARITZA OLVERA  
Secretary

YESSENIA HERNANDEZ  
Registrar

1320 3<sup>rd</sup> AVE. NORTH • PAYETTE, ID 83661 • (208) 642-3379  
FAX (208) 642-2169

## Board Report, March 12<sup>th</sup>, 2018

On February 16<sup>th</sup> our second-grade students performed in our Presidents' Day celebration and musical. Students learned about famous presidents, memorized famous speeches, and performed a variety of patriotic songs. Our second-grade teachers and our music teacher, Carol Moore, did a fantastic job!

On February 1<sup>st</sup> The Idaho Shakespeare for Youth came to Payette Primary School and performed the musical play, Around the World in 80 Days. First grade teacher, Janet Caron, did an outstanding job writing a grant to pay for them to come perform for our students, and organizing this unique event.

Payette 1-5 Grade Chess Club attended "A Knight at Four Rivers Cultural Center Chess Tournament" on Saturday, February 24<sup>th</sup> featuring chess clubs from around the Treasure Valley. Our Westside team took second place in the team division, earning a trophy. Our Primary Team finished in 5<sup>th</sup> Place. There were also several individual winners.

Payette Primary School officially started our School Wide Improvement Plan due to the State Department of Education by June 1<sup>st</sup>. This plan includes a Comprehensive Needs Assessment, Goal Setting, and a multiple year Continuous Plan towards greater Academic achievement. Our School Improvement team consists of teachers, specialists, principal, and parents.

### Up Coming Events:

**Family Fun Math Night:** We are hosting a family math night on Thursday, March 15<sup>th</sup> from 6:00-7:30. Students and their families are invited to attend a math night challenge. Families will work together to solve a variety of math challenges and games in our gym and cafeteria. This event will also feature Steve Wyborney, Oregon Teacher of the Year, and Ontario School District Math Coach. We will be serving ice cream sundaes to culminate the evening. Come join us for a night of math fun!

**Third Quarter Parent Teacher Conferences:** We will be offering parent teacher conferences on Wednesday, March 21, and Thursday, March 22, from 3:00-7:30.

Kipp McKenzie

# *Westside Elementary School*

*Committed to Excellence*

*MaryBeth Bennett*  
*Principal*

*Kelly Sullivan*  
*Counselor*

*Angela Fletcher*  
*Secretary*

609 North 5th Street  
Payette, Idaho 83661

208-642-3241  
Fax: 208-642-3307

Westside Elementary School  
March PSD Board of Trustees Report

On February 6<sup>th</sup>, Westside wrapped up our World's Finest Chocolate fundraiser. We are thankful for the support of our families and community in fundraising efforts. The monies raised help pay for Westside students to attend field trips and to provide exposure to the arts such as the opera, symphony, and Idaho Shakespeare for Youth plays. The monies also provide funding for student rewards, awards, and playground equipment.

In early February, I facilitated a meeting in which two of our fourth-grade teachers and two of our fifth-grade teachers reviewed the Idaho Common Core Standards for transitional purposes. They also discussed the "must haves" for students progressing from grade 4 into grade 5. We felt it was a productive session and was insightful and helpful to both grade levels. Further plans include replicating the process for the 3<sup>rd</sup> coming into 4<sup>th</sup> grade and 5<sup>th</sup> going into 6<sup>th</sup> grade.

We were able to provide a wonderful experience for our students with the Idaho Discovery Center's Outreach STEM program on February 7<sup>th</sup>. They presented a 45-minute science show. We were able to host the assembly at no cost to us with the generous support of the Laura Moore Cunningham Foundation.

Our students enjoyed the Idaho Shakespeare for Youth production of "Around the World in 80 days". It was well received, and the kids were a very good audience. Westside fundraising helped to support the special event.

Following through with my January training, a team of teachers participated in a Mastery Connect webinar which provided a program overview including "how to" processes in utilizing the program. Teachers were challenged to identify and select a single educational standard. They were to create a lesson to teach the standard, and then build a common assessment to measure student mastery of the standard. After the assessment was complete, the data would be analyzed. All this was within the timeframe of a 48-hour challenge. The process was very insightful. Our next step is the "Guarantee 3". The team will identify three standards to work toward mastery on, assess intermittently, and utilize the feedback to support additional interventions or reteach content as needed. The time for achieving this goal is 4 weeks. Westside

teachers are excited about the new resource and the feedback it provides, and many are utilizing it beyond the processes I am facilitating with them.

The evening hours of February 21<sup>st</sup> and 22<sup>nd</sup> were times dedicated to Parent-Teacher conferences. This is always a valuable contact opportunity. In addition to general classroom conferences, parents of students attending our 21<sup>st</sup> Century AfterSchool Program received an update from the AfterSchool staff indicating student progress during their time in the program. Teachers offered to meet with parents outside of actual conference hours for those who were unable to make it at the set-aside time.

Students earning Accelerated Reader Certificates were recognized on Friday, February 23<sup>rd</sup>. It is always exciting to see the progress our students are making with their independent reading practice, and even more heartwarming to see them supporting other student's progress by congratulating them and celebrating their achievements. At the beginning of our assembly, Help Them to Hope representatives Mr. Jim Echanis and Mr. Rich Contreras, presented our students and school with a stuffed bear and \$100.00 to be used toward end-of-year activities. Westside was runner up to Fruitland Elementary School in the number of food items donated to the campaign that was held before Christmas. Our team of students contributed 5,135 items, over 300 more items than the previous year. Fruitland Elementary donated about 800 more items than we had. Mr. Echanis and Mr. Contreras shared with the students that their donations were able to help local families who didn't have enough to eat. We are proud of the effort and happy to be a help in our community.

Students enjoyed the Young People's Concert, "Painting with Music" presented by the Treasure Valley's Symphony on Thursday, March 1<sup>st</sup>. This is a great local opportunity for our students to be exposed to the arts beyond our classroom walls.

Westside students completed ELA and Math STAR360 assessments for the February testing window. These winter results are as follows: Grade 5 Math average was 5.3 G.E. and Grade 4 was 4.2 G.E. ELA Grade 5 average was 5.2 G.E. and Grade 4 was 3.9 G.E. We are currently on target to meet or exceed our school goals regarding STAR360.

Respectfully,



MaryBeth Bennett, Principal

# WARREN E. McCAIN MIDDLE SCHOOL

400 N. Iowa Payette, Idaho 83661 642-4122

Rick Hale – Principal

"Pirate Pride"

March Board Narrative  
McCain Middle School

We have completed our third round of Star 360 testing. The following data is from the Growth Report and details the change in grade level equivalency (GE) for Math and Reading in grades 6-8.

Reading: 6<sup>th</sup> -- + 0.2 for a GE of 5.5. 7<sup>th</sup> -- +0.6 for a GE of 5.9. 8<sup>th</sup> -- +0.9 for a GE of 7.8.

Math: 6<sup>th</sup> -- +0.3 for a GE of 5.6. 7<sup>th</sup> -- +0.9 for a GE of 6.4. 8<sup>th</sup> -- +1.6 for a GE of 8.5.

I recently attended a training in Salt Lake with Mastery Connect. This is a formative assessment platform that supports the MMS and district transition to the data teams model. The program emphasizes mastery of standards and high-quality tier 1 instructional practices. The training was very informative, and our building leadership team is currently engaged in the online professional development to begin using the program.

Our building leadership team will be attending the state school improvement meetings on March 13<sup>th</sup> and 14<sup>th</sup>. The second day of these meetings is specifically aimed at instructional practices based on the research of Marzano. We are looking forward to this training as it aligns with our school improvement goals.

Our Academic Bowl season is underway, and our team has been doing well. Our home meet is March 7<sup>th</sup>. Students will be signing up for Tennis and Track over the next couple of weeks. Meets will begin after spring break.

Our annual book fair begins March 5<sup>th</sup>. Our grandparents luncheon will be March 15<sup>th</sup>.

Respectfully,

Rick Hale

## March Board Narrative Payette High School

We would like to encourage parents to access up to the second student grade information via the Tyler Sis Parent Portal (<https://sdm.sisk12.com/IDPY360/apphost/TylerSis#/login> ). This will show the gradebook as it stands at the time it is accessed. This is a great tool for parents to see how students are doing in each class and to see specific areas they may be able to improve. If a parent has lost their access somehow they should contact the high school to have it reset.

We had a great experience at the i2i event. This was sponsored by our Safe and Drug Free Schools fund and run by IDFY. This was a high energy event that brought grade levels together in a way that rarely happens. The feedback from students indicated they felt this was a meaningful experience. We had many community volunteers show up to help us with this event. We appreciate their help and participation.

Parent teacher conferences went well although we would always like to see an increase in attendance.

We had many groups attend state competitions over the past month and they have represented PHS well.

Looking ahead we are trying to get an eSports team up and running. We have a club that plays Super Smash Bros currently and is sponsored by Mr. Taylor. We are looking to expand this into other competitive games. This will hopefully help us provide activities for students who do not normally get to participate in a team atmosphere. eSports have really taken off with scholarships being offered at the collegiate level. We have a large group of students who are excited to participate in this. We will need to find some ways to improve our computer capabilities and are working with Mr. Squibb to assess those needs.

We recently finished another round of STAR testing. We felt that the previous results showed a lack of motivation. We decided to tie results to a Pirate Friday to see if we could improve the motivation on these tests. We advertised some goals based on the previous scores in eight areas, four in math and four in English based on grade levels. On average the areas grew 13.5 months with senior level math taking the prize by showing more than 3 years growth. To me this shows that motivation plays a huge part for our students on how they perform on standardized exams. I believe that the previous results did not accurately reflect their level of knowledge and now we have a better baseline on which to build.

We are excited to support the Boys and Girls Club as they host an open house for their Payette facility Saturday March 17<sup>th</sup>. This has been something we have been supportive of for years and we are excited to see it open and provide those opportunities for our students. This is huge for our students!

We will be changing the ABC days the week of March 12<sup>th</sup> to an ABABC schedule. Also note nutrition break on March 14<sup>th</sup> will be moved back by about 20 minutes to start at 10:00am. That is also the day the seniors will be visiting the capital building in Boise.

Thank you for all you do and go Pirates!

Respectfully,

Jason Dransfield

Principal



February School Board Report  
Payette Education Center

February was eventful for our special education department as we gear up for the end of the school year already! Preparation to ensure students transition smoothly into their next grades and schools of attendance take time and strategic measures so we've started ahead. Masters of multitasking, this process is infused into regular duties. Teachers are very busy conducting evaluations, implementing IEP's and managing student programming. We continue to take advantage of training opportunities, and teachers attended another SESTA training focused on the Essentials of the Special Education Process Part 2 and our Westside Special Education Teacher was also able to attend the STARS training in West Ada targeted at not only the system itself, but developing skills specific to intervention with students that have Autism. Both have received great feedback, and increased confidence.

As a department we continue our efforts toward development of wraparound services for our students through relationships with local and state agencies. This process has been fruitful and we're excited to see the road ahead!

Respectfully,

Brittany Waggoner  
Special Education Coordinator