

TEACHER AND STUDENT SUCCESS

INDICATOR	Measure	2015-16	2016-17	2017-18
Proficient or Advanced State/End of Course Test Scores				
Kindergarten IRI	Test Score	60% at Level 3	68% at Level 3	Hold or Increase
1st Grade IRI	Test Score	71% at Level 3	70% at Level 3	Hold or Increase
2nd Grade IRI	Test Score	60% at Level 3	66% at Level 3	Goal of 80%
3rd Grade IRI	Test Score	58% at Level 3	64% at Level 3	Goal of 85%
Increase IRI Fall to Spring K-3	Test Score	K-38%, 1-16%, 2-18%, 3-5%	K-32%, 1-17%, 2-15%, 3-1%	Meet state benchmark or increase by 10%
ISAT Reading/ELA	Test Score	Improve Proficiency Scores by 15%	-4.50%	10% Increase
SAT College Readiness Test / Math	Test Score	388	25% met 530 Base	Increase
SAT College Readiness Test / Reading ELA	Test Score	394	58% met 480 Base	Increase
SAT College Readiness Test / Writing	Test Score	375	New Baseline Est.	Increase
MMS End of Course Assessment / Grade 6	Test Score	71.75% scored 70% or higher	69.5% Scored > 70%	Increase
MMS End of Course Assessment / Grade 7	Test Score	82% scored 70% or higher	64.7% scored > 70%	Increase
MMS End of Course Assessment / Grade 8	Test Score	73.5% Scored 70% or higher	77% Scored > 70%	Increase
Payette High School End of Course Assessment	Test Score	77% scored 70% or higher	71.75% scored 70% or higher (Spring)	Increase
STAR 360 Testing	Test Results	3x Per Year; Data will drive instruction	3x Per Year; Data will drive instruction	3x Per Year; Data will drive instruction
ISAT Interim Testing	Test Results	Data will drive instruction	Data will drive instruction	Deferred

INDICATOR	Measure	2015-16	2016-17	2017-18
DISTRICT SUCCESS				
INDICATOR	Measure	2015-16	2016-17	2017-18
Completion of Title I School-Wide Application	Written Application	Begin Application Process	Completed	Complete
Stakeholder Survey	Survey Stakeholders	District wide, 2014-15	Make improvement based on survey	Continue to monitor feedback
Professional Development Opportunities	Monitor Opportunites	Create PD Plan and Committee	Match PD w/ needs assessment & goals	Measure effectiveness of PD opportunities
Provide Strong Mentor Program for New Teachers	Match New Teachers with Mentors	Leadership Premium for Mentor Teachers	Continue	Provide training for mentors
Define and Measure Attributes of PHS Graduate	Define and Document	In Progress	Completed	Publish

ADMINISTRATOR AND TEACHER SUCCESS				
INDICATOR	Measure	2015-16	2016-17	2017-18
Implement Common Core State Standards Grades K-12	Written Verification	Implement Core Std Map/Brochure	Identify Gaps	Eliminate Gaps
Align Curriculum Per Subjet to Grade Level Standard	MAP per subject and grade level	Utilize data to drive instruction	In Progress	Utilize data to drive instruction
Align Curriculum Per Subject K-12	Curriculum Committee	2014-16 Math and ELA Committees	In Progress	All Subject Alignment
Implement PD Time In All Buildings	.5 Day per Quarter per Teacher	Ongoing Grades K-8	In Progress	Create district PD calendar for following
Improve Attendance Rates	Minimum 90%	94.40%	95.40%	Improve
Meet or Exceed PHS Graduation Rates	Current Rate	80.30%	Available May 2017	Increase
Increase Participation in Advanced Opportunities	State Target 10%	123 IDLA Courses; 107 Dual Credit Courses Completed	Available May 2017	Increase
Meet of Exceed PHS "Go On" Rate	OSBE/NCS Report	29%	Not yet available	Increase
Create additional CTE Opportunities	Course Offerings	Meet with TVT and other CTE colleges	C.N.A. / Welding	Increase courses
Continue All-Day Kindergarten Program at PPS	Program	3rd Year of 21st Century Grant	4th Year	Final Year of Grant; Reapply