

Payette School District has the following opening for the 2018-2019 school year:

FULL TIME Speech/Language Pathologist

Supervisor: Special Education Coordinator

General Job Description: To facilitate reduction, remediation, or elimination of speech and language impairments which interfere with the individual student's ability to benefit from the district's educational program.

Essential Duties and Responsibilities:

- Organize and conduct identification program of students with potential speech/language difficulties.
- Evaluate speech and language functions.
- Plan the clinical program for students who have been identified as speech/language impaired, Speech Impaired, and/or students having related disabilities with communication needs (i.e. Intellectually Disabled, Autistic, etc.).
- Implement the clinical program.
- Comply with State Standards, District Policies, and ASHA Guidelines in the processes of referral, screening, and placement:
 - Follow district procedures for screening, pre-intervention and/or referring students needing a speech/language evaluation.
 - Complete comprehensive and appropriate evaluations according to State Standards, District Guidelines, and ASHA Guidelines.
 - Provide a complete diagnostic summary report including a summary of evaluation information and educational relevance. Complete IEP paperwork in a timely manner.
 - Cooperate with the Individualized Education Plan Team, recommending/planning for program services in compliance with State Standards.
 - When appropriate, make referral for further evaluation.
- Obtain and use diagnostic information:
 - Participate in building committee (e.g., Response to Intervention Team, School Support Team) in order to provide pre-referral interventions, screening, and/or evaluation referral information.
 - Administer appropriate assessments for each area of suspected speech/language impairment.
 - Demonstrate understanding and use of the principles of diagnostic evaluation and interpretation.
 - Maintain on-going assessment to verify progress toward established goals.
- Demonstrate program management skills:
 - Maintain communication with the building faculty regarding the role of the SLP.
 - Maintain a physical environment conducive to learning.

- Develop work schedule(s), which will fit the needs of the students, school, and faculty.
- Report to building principal(s) and Special Education Coordinator
- Implement Intervention Program.
 - Develop and maintain the instructional component of the IEP according to the results of the evaluation and on-going assessment of progress.
 - Develop long-range goals and specific objectives.
 - Complete daily notes for each student in a timely manner.
 - Include methods and materials in planning.
 - Document student progress, attendance, etc. f. Use a variety of approaches and materials to address the IEP that are compatible with the student's age and interest, and abilities. Complete Medicaid billing associated with student progress and therapy sessions.
 - Stay abreast of and implement new instructional strategies.
 - Attend workshops, in-service training, University programs to obtain up-to-date information in the area of speech and language and maintain required certifications and licensure.
 - Implement instructional activities in a logical sequence.
 - Provide therapeutic intervention with students to enhance student performance.
- Additional Duties and Responsibilities:
 - Complete Medicaid billing for services provided to students in an efficient, comprehensive, and timely manner.
 - Participate in state testing by becoming a test administrator for students with modifications/accommodations when needed.
 - Other tasks as may be deemed appropriate and necessary by the immediate supervisor and/or the Superintendent.

Qualifications:

- Masters Degree in Communication Disorders/ Speech and Language Pathology.
- Current ASHA Certificate of Clinical Competency/ ASHA certification.
- Current ID State license for the Speech-Language Pathology
- Such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable.

Evaluation

Performance of this position will be evaluated annually by the director of special education in conformance with district policy and IDAPA 08.02.02.120.

Terms of Employment

By contract as determined by the Board of Trustees in accordance with federal and state law, administrative rules, and Board policy.

Internal candidates may submit a letter of interest stating qualifications

Candidates should submit application and the following:

An essay, 250 words or less, on what your major strengths are as they apply to the position of which you are making application

Cover letter

Resume

Photocopies of college transcripts

Photocopy of current Idaho teacher certification

Photocopy of Praxis or specified credits that verify highly qualified status

(3) current letters of recommendation

Submit application and supplemental documents to:

Tammi Griffin

Payette School District

20 N 12th St Payette, ID 83661

Or email: tagriffin@payetteschools.org

For applications contact: Tammi Griffin, District Administrative Assistant, 208-642-9366 or e-mail tagriffin@payetteschools.org or download applications from the Payette School District Website <http://payetteschools.org/certified-staff/>

For more information regarding the opening contact: Brittany Wagoner 208-642-4138

Payette School District is an Equal Opportunity Employer, as defined and required by state and federal laws. Positions are open until filled. All recommendations for hire are tentative offers. Employment is contingent upon board approval, and successful completion of a federal background check and drug-free workplace pre-employment screening (if required for the position). Regular attendance is an essential function of this position.