

**Payette School District has the following opening for the 2018-2019 school year:
SCHOOL PSYCHOLOGIST**

EXPERIENCE:

Minimum of (3) years of experience preferred.

QUALIFICATIONS

1. Holds a Pupil Personnel Services Certificate with a School Psychologist Endorsement (K-12)
2. Knowledge of federal and state law, administrative rules, and Board policy governing special education, and demonstrated ability to effectively provide testing, psychological evaluation, and counseling services
3. Experience in a classroom which may include professional teaching experience, student teaching, or special education practicum
4. Broad knowledge of theories of individual and group guidance techniques, elementary and/or secondary school guidance program design, and career educational information and placement
5. Strong background in the use of technology
6. Relates extremely well to students
7. Demonstrated ability to communicate and work effectively with students, parents, staff, and community groups and organizations
8. Excellent interpersonal, organizational, and leadership skills
9. Able to work under pressure and deadlines
10. Maintain confidentiality of staff and students

PRIMARY RESPONSIBILITY TO

Director of Special Services

JOB SUMMARY

To enable pupils to derive the fullest benefits from school by promoting their sense of self and by evaluating and working to ameliorate psychological or mental health problems that may interfere with their adjustment to school and the education program offered to them. To meet the needs of exceptional children by providing services as required by state and federal guidelines.

MAJOR DUTIES AND RESPONSIBILITIES

Direct and Indirect Counseling Services

1. Provide individual counseling to students experiencing school-related difficulties
2. Provide group counseling to students with similar school-related difficulties
3. Provide consultation to parents regarding school-related student difficulties or crises impacting the school
4. Maintain contact with service and community agencies to obtain and provide relevant information
5. Assist in the comprehensive evaluation of students
6. Administer, score, and evaluate standard psychological tests for the purpose of assessing the intellectual, educational, emotional, social, and behavioral characteristics of those students referred

Assisting Students with Special Education Needs

1. Assist in the development and implementation of building-wide screening and referral processes
2. Participate in the evaluation, classification, and placement of all pupils with special needs
3. Interpret the results of psychological testing and assist in the development and coordination of an appropriate individualized education plan for each pupil requiring special education and/or related services
4. Assist in the placement and programming decisions made by Child Study Teams
Perform all duties required as a member of the Child Study Team by federal and state law, administrative rules, and Board policy
5. Provide consultation to special education teachers regarding the instruction and management of students with disabilities
6. Provide consultation to regular education teachers regarding the identification, instruction, management, and mainstreaming of students with disabilities
7. Provide consultation regarding students without disabilities who are experiencing educational or behavioral difficulties
8. Participate in the ongoing evaluation of the academic progress and educational placement of classified pupils
9. Provide interpretation of federal and state law, administrative rules, and Board policy regarding the education of exceptional students
10. Assist the Special Services Director in identifying special education needs within the district
11. Assist the Director in devising plans for improving special services within the district and implementing changes deemed necessary

Other

1. Serve as a case manager as assigned and maintain appropriate case records
2. Serve as a consultant to parents, school personnel, and community groups on child development and mental health topics
3. Assist in the development and delivery of in-service programs and parent seminars
4. Keep the staff and community informed of the schools' psychological services
5. Observe pupils in classrooms and other school settings
6. Cooperate with community health and social welfare agency personnel
7. Assume responsibility for his or her continuing professional growth and development by such efforts as attendance at professional meetings, membership in professional organizations, enrollment in advanced courses, and by reading professional journals and other publications
8. Adhere to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education
9. Adhere to the Ethical Principles of Psychologists and Code of Conduct
10. Seek assistance should emergencies arise
11. Represent the school district in a positive manner
12. Know and follow school district policy and chain of command
13. Perform other duties as assigned

Candidates should submit application and the following:

An essay, 250 words or less, on what your major strengths are as they apply to the position for which you are making application

Cover letter

Resume

Photocopies of college transcripts

Photocopy of current Idaho certification

Three (3) current letters of recommendation

Mail To:

Tammi Griffin

Payette School District

20 N 12th Street

Payette, ID 83661

Or Email To: tagriffin@payetteschools.org

For applications contact Tammi Griffin, District Administrative Assistant, 208-642-9366 or email tagriffin@payetteschools.org or download application from the Payette School District website <http://payetteschools.org/certified-staff/>

NOTE

Payette School District is an Equal Opportunity Employer, as defined and required by state and federal laws. Positions are open until filled. All recommendations for hire are tentative offers. Employment is contingent upon board approval, and successful completion of a federal background check and drug-free workplace pre-employment screening (if required for the position). Regular attendance is an essential function of this position. *Any applicant convicted of any of the felony crimes enumerated in Section 33-1208, Idaho Code may not be hired, and any applicant convicted of any felony offense listed in Section 33-1208(2), Idaho Code shall not be hired.*