# Payette School District #371

# McCain Middle School Curricular Map



Grade 7 Math



## Seventh Grade Math Curriculum

# **Ratios and Proportional Relationships** □□Analyzes proportional relationships and uses them to solve real-world and mathematical problems. □ □ Understands unit rates represented as fractions with a denominator of 1. □□Recognizes and represents proportional relationships between quantities. □ Identifies constant of proportionality. □ Represents proportions as equations. □□Analyzes proportional relationships within lines passing through the origin. **Number System** □□Applies and extends previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers. □ Represents addition and subtraction of rational numbers on horizontal and vertical number lines. □ □ Understands that subtraction of rational numbers is the concept of adding the additive □□Shows that the distance between two rational numbers on the number line is the absolute value of their difference.

□□Applies multiplication and division to positive and negative rational numbers.

□□Understands that 0 may not be a div

# IUnderstands that rational numbers can be written fractions, terminating decimals, or repeating simals. IApplies multiplication and division to positive and gative rational numbers. IUnderstands that 0 may not be a divisor. IUnderstands that rational numbers can be written fractions, terminating decimals, or repeating simals. pressions and Equations IUses properties of operations to generate

# uivalent expressions.

Solves real-life and mathematical problems using merical and algebraic expressions and equations.

Solves multi-step problems using whole numbers, ctions, decimals, and percents.

Jses variables to represent quantities in simple lations and inequalities.

## ometry

Draws, constructs and describes geometrical ures and describes the relationships between them.

Solves problems involving scale drawings of pmetric figures

Solves real-life and mathematical problems olving angle measure, area, surface area, and

Jses facts about supplementary, complementary, tical and adjacent angles to solve problems

### Statistics and Probability

□□Uses random sampling to draw inferences about a
population.

□□Draws infe	ormal comparative	inferences	about two
populations.			

□□Investigates chance processes and develops,	uses
evaluates probability models.	

□□Understands that probability is a number betwee	n C
and can be represented as a fraction, decimal, or pe	erce