

# Payette School District #371

## McCain Middle School Curricular Map

*Success  
Through  
Education*



### Seventh Grade Language Arts

#### 7<sup>th</sup> Grade Language Arts

##### Spelling:

- Short and long vowel sounds
- Compound words
- Double consonants
- Affixes (prefix and suffixes)
- Suffixes ( adding suffixes to words ending in silent e, tion, ation, ly, able, ible, suffixes that change stress)
- Prefixes (ad)
- Plural nouns

##### Greek and Latin Words:

Ped, Man, manu, Spec, Dict, Ject, Sect. Port, Miss, mit, Graph  
Scrib, script, Cred, Jur, just jud  
Ben, bene, bon, Mal, male, Bio  
Vit, viv, Flect, flex

##### Poetry

- Explanation of stanza
- Rhythm
- Alliteration
- Diamante
- Quatrain with rhyming
- Pantoum

##### The writing process

Brainstorming activities  
First draft  
Peer editing  
Revising  
Editing  
Publishing final copy  
Speaking and listening skills

##### Writing Prompts

- Letter (persuasive)
- Research- Who is the future me?
- Using essential question, what does it mean to be human, (My Watcher)
- Jeremy Fink and the Meaning of Life – Theme- Why do you believe this is the theme of the book? Why is this theme important? Why is this theme an important part of life?
- There will be a variety of other writing assignments that will be done throughout the year.

##### Assessments

- STAR 360
- ISAT 2.0 (4<sup>th</sup> quarter)
- Weekly Quizzes

Tests over the Novels


##### Reading:

##### Literary Genres:

- Historical Fiction- Incantation
- Realistic Fiction – Freak the Mighty
- Historical Fiction – Hatchet
- Realistic Fiction – Jeremy Fink and the Meaning of Life
- Science Fiction – Among the Hidden

##### Literary devices:

- Exposition
- Rising Action
- Climax
- Falling Action
- Resolution
- Denouement
- Setting
- Plot
- Theme
- Character (physical traits, Characteristic traits)
- Point of view (1<sup>st</sup>, 3<sup>rd</sup>)
- Simile
- Metaphor
- Hyperboles

 We will also be reading a variety of shorter writing pieces responding to reading and discussions.