

Area	Indicator	Measure	Year 1	Year 2	Year 3
			Teacher and Student Success	<ul style="list-style-type: none"> • Proficient or Advanced End of Course State Test Scores <ul style="list-style-type: none"> • Kindergarten IRI • First Grade IRI • Second Grade IRI • Third Grade IRI • Increase Fall to Spring K-3 • ISAT <ul style="list-style-type: none"> Reading/ELA Math Science (5th and 7th) • SAT/ACT/Compass or State Approved College Readiness Testing <ul style="list-style-type: none"> Math Reading/ELA Writing • Proficient or Advanced End of Course District Test Scores Grades 6-12 <ol style="list-style-type: none"> 1. Math 2. English Language Art 3. Science 4. Government/Social Studies 5. Vo-Tech/Prof Tech 6. Humanities • Pre-K Academic Readiness Rate • Star 360 Testing- Interim Assessments- All Schools 	Test Score
Test Score	K-20%, 1st-15%, 2 nd 10% and 3 rd 5%	Increase			Hold or Increase
Test Score to include indexing	Improve 2015 proficiency scores by 15% across the district.	At least 15% proficiency increase from year 1- including index at each school			At least 15% proficiency increase from year 2-including indexing at each school
Test Score Measured with Concordance	Improve 384 to 406 Improve 393 to 415 Improve 371 to 393	Improve each score by 22 points from year 1			Improve each score by 22 points from year 2
Test Scores on standardized EOC Grades 6-12	70% of students with scores of at least 70%	Increase by 5% from year 1			Increase by 5% from year 2
Kindergarten Readiness Exam	Kindergarten Readiness	Kindergarten Readiness			Kindergarten Readiness
Interim Test Results	Test 3 Times Yr and Adjust Instruction Accordingly	Test 3 Times Yr and Adjust Instruction Accordingly			Test 3 Times Yr and Adjust Instruction Accordingly

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Admin/ Teacher Success</p>	<ul style="list-style-type: none"> • Implement Common Core State Standards Grades Pre- K-12 • Align Curriculum Per Subject To Grade Level Standard(Readiness Standards) • Align Curriculum Per Subject Between Grades K-12 (District Wide Collaboration) • Create and Implement Professional Development Time Across All Schools Within PSD To Improve Academic Success • Meet Target Attendance Rate • Continued Retention of Pre-K program at PPS • Meet or Exceed Target Graduation Rate (Dept of ED Promotion Guideline) • Increase Completion Rate of 8 in 6, advanced or college course rates (MMS & PHS). • Meet or Exceed Target High School Go On Rate • Create Vo-Tech Programs and Internships for Seniors 	<p>Written Proof</p> <p>MAP per subject and grade level Form PSD Curriculum Committee Allocation of Time</p> <p>90% per Idaho Code Renewal of Funding</p> <p>Current Rate 81%</p> <p>State Target 10%</p> <p>OSBE/NCS Report</p> <p>Superintendent Meet with CWI and TVCC</p>	<p>Implement Core Std Map/Brochure</p> <p>Identify Gap's; Improve Map for PSD</p> <p>½ day per month, per teacher 90% Per Idaho Code Improve Rate Cont. Funding Improve 81% to 85%</p> <p>Rate Improvement</p> <p>Improve 41%=>50%</p> <p>Implement Vo-Tech Partnership/Interns</p>	<p>Identify GAP's</p> <p>Identify Gap's, Improve Identify Gaps</p> <p>½ day per month, per teacher 90% Per Idaho Code Improve Rate Continue Funding Improve to 90%</p> <p>Rate Improvement</p> <p>Improve 50% to 60%</p> <p>Increase Vo-Tech Student Participation and Programs</p>	<p>Eliminate Previous Gap's; Improve Core Program Cont. Improvement</p> <p>Eliminate Gaps and Improve ½ day per month, per teacher 90% Per Idaho Code Meet Goal Continue Funding Improve to 90%</p> <p>Rate Improvement</p> <p>Improve Beyond 60%</p> <p>Increase Vo-Tech Student Participation and Programs</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">District Success</p>	<ul style="list-style-type: none"> • Completion of Title I School Wide Funding Application • Annual Stakeholder Satisfaction Survey re: Education Leadership, Communication, and Extracurricular Activities • Ensure Leadership and Professional Training Development Opportunities for PSD Faculty • Engage in State Required New Teacher Mentorship • Define and Maintain Attributes of a Payette Graduate 	<p>Written Application</p> <p>Survey Stakeholders</p> <p>Track Opportunities</p> <p>Clarify Funding</p> <p>Define and Document</p>	<p>Plan Approved</p> <p>Create and Conduct Survey Send Administrators and Teachers to Professional Training Match Teachers and Mentors</p> <p>Examine PHS Graduation Requirements</p>	<p>Implementation</p> <p>Make Improvements Based on Survey Spread Opportunity</p> <p>Match Teachers and Mentors</p> <p>Implement Any New Graduation Requirements to Improve Academic Achievement</p>	<p>Implementation</p> <p>Make Improvements Based on Survey Spread Opportunity</p> <p>Match Teachers and Mentors</p> <p>Review Graduation Requirement Changes and Improve As Needed</p>