

Payette School District Title I Parental Involvement

The Payette School District is committed to the goal of providing quality education for all students. Partnerships with the parents and the community will assist our schools in meeting this goal. The community, the school, and the home-life will all benefit by working together to promote high student achievement. Parent and community involvement is critical to the effectiveness of Payette Schools, and is an important key factor contributing to the students' achievement and success.

Components for a strong Title I Parent Involvement Policy

- Parents will be informed of their child's participation in the Title I Program.
- An annual meeting for Title I parents will be held at least once a year.
- Parents will be kept informed of child's academic progress through report cards, progress reports, and written/verbal communication when needed and in the child's language.
- Parents will have reasonable access to the staff and school.
- Parents will be encouraged to participate during the school day throughout the year.
- Parents will be provided with specific instructional strategies to help their child with reading/math at home.
- The District Title I Program will encourage and promote parents as partners in their child's education by providing Title I staff with resources, technical assistance, and staff development opportunities.
- The District Title I Program will provide a home-school compact which outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement.
- The District Title I Program will operate a Title I Parent/Teacher Resource Center in an effort to support Title I students and their families, and Title I teachers and their schools.
- The Title I Program will support, encourage, and if possible, coordinate community outreach efforts in the area of parent involvement.

Components in developing and maintaining the Title I Policy

- The Title I Parent Involvement Committee shall consist of at least one Title I parent, a Title I paraprofessional, a classroom teacher, and the Title I Director. The committee shall meet periodically to review the policy and make any necessary improvements.

Evaluation

There will be an annual evaluation of the content, effectiveness, parental involvement, and needs for improvement of the Title I Parental Involvement Program. The evaluation will involve parents and revisions will be made based on this annual review.

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